MICHIGAN DEPARTMENT OF EDUCATION STATE SPECIAL EDUCATION ADVISORY COMMITTEE

February 7, 2007 Hampton Inn, Okemos, Michigan 10:00 am — 3:00 pm MINUTES

<u>Delegates Present:</u> Cindy Anderson, Beverly Baroni-Yeglic, Julie Daggett-Lawrence, Tina Densmore, Darlene Heard-Thomas, Doris Higgs, Robert Hove, Maggie Kolk, Christopher Korbel, Shari Krishnan, Paul Kubicek, Tom Langdon, Jerry Oermann, David Overly, Susan Peters, Chuck Saur, Richard Spring, Debbie Squires, Susan Steinbacher, Chuck Stockwell, Barbara Stork, Jan VanGasse, Claudia Werner, Julie Winkelstern, Michael Yocum

Alternates Present: Michelle Driscoll, Glenda Hammond, Jon Wurdock

<u>MDE Staff Present:</u> Karen Filliez, Meredith Hines, Patti Oates-Ulrich, Ann Omans, Pat West

Ex-Officio Present: Lynn Boza, Mark Larson, Lee Martin, Michele Robinson, Jacquelyn Thompson

Guests Present: Kelli Orginski

SEAC Consultant: Sandi Laham

I. Call to Order

The meeting was called to order at 10:05 a.m.

II. Roll Call

Roll Call was taken. There was a quorum present.

III. Introduction of Guests

Guests were introduced.

IV. Amend/Approve Proposed Agenda

(Note: To request an amendment, the purpose and desired outcome must be stated.)

The February 7 proposed agenda was approved.

V. Amend/Approve January 3, 2007 Minutes

Page 5 of the January 3, 2007 Minutes was amended to read as follows:

Indicator #4: 19 Yes, 0 No, 0 Abstain Indicator #8: 15 Yes, 2 No, 0 Abstain Indicator #18: 13 Yes, 3 No, 1 Abstain

VI. Public Comment

None

VII. Member Comment

• There is a concern about the development of personal curriculum for special education students.

VIII. Chairperson's Report - Chuck Saur

- Getting to Yes: A Book about Negotiation.
 - O Focus is on both the substance and the relationship negotiating between constituents
 - O Book has been used for IEP negotiation and recommended for parents and staff.

IX. State Reports - Jacquelyn Thompson

- Federal application (eligibility document) and spending plan will be published on the MDE website for public comment beginning March 1 through April 30 (a period of 60 days as required by law.) These documents will be submitted to the U.S.D.E. by May 4, 2007.
- A Model High Schools' Summit co-sponsored by several offices in the MDE, Oakland ISD, and several educational organizations in conjunction with the International Center in Educational Leadership, was held in Novi.
 - O Programs focused on rigorous academic standards similar to Michigan.
 - O Features included inclusive instructional models coupled with intensive tiered supports for all high school grade levels with impressive outcomes.
 - O The second Model High School Summit is in Traverse City, April 15-17, 2007, hosted by Traverse Bay ISD.
- MDE Personnel Curriculum Committee
 - O Department-wide
 - O Focus on all students
 - O Presentation to SEAC on this topic will be scheduled.
 - O High School legislation requires an education development plan in middle school that precedes the transition plan in IDEA.
 - O It is not the intent of the legislation that every child who has an IEP will have a personal curriculum. It is for the students for whom the Michigan Merit curriculum graduation credit requirement would not be appropriate.

Discussion followed

 No specific special education items for the March State Board of Education meeting. • Karen Filliez (MDE, OSE-EIS) was introduced to begin working with the SEAC as Patti begins new assignments.

X. Reports from Ex-Officio Members – Mark Larson

- The Elementary Standards for Teachers are in process and will go to the State Board of Education at a later time.
- There was brief discussion on a "level system" of service delivery, and how it impacts special education students and teachers.

XI. Ad Hoc Committee Reports:

- Communications and Electronic Access No report
- Bylaws
 - O The Bylaws Committee has begun the process of reviewing the bylaws.
 - O In accordance with the Bylaws, Executive Committee nominations will be taken subsequent to this meeting until February 16 and ballots will be distributed prior to the March meeting.

XII. Information Items 1 - None

XIII. Action Items - None

XIV. Member Announcements

- The Teacher Preparation Policy Study Group (TPPSG)
 - O Formed by Superintendent Flanagan and comprised of university deans and other select educational representatives, is meeting on March 23 in Lansing. Participation in the meeting will be by invitation only. (The meeting will not be open to the general public as was announced at the February 7 SEAC meeting.)
 - O The purpose of the meeting is to examine higher education teacher preparation programs in Michigan. Special education has been included in the committee's discussions.
 - O David Osta, Ostad@michigan.gov., is the contact for the meeting.

XV. SEAC Learning – Jacquelyn Thompson

 Recap of SEAC Work on State Performance Plan (SPP) Indicator #5, #4, #8, and #18

> O The SPP and the Annual Performance Plan (APR) are new formats for reporting as a result of IDEA 2004. The U.S. Secretary of Education can recommend other

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indicators. The SPP requires 20 indicators including compliance indicators, performance indicators and a combination of performance and compliance. We are working on an evaluation cycle, a continuous improvement, data-based model.

- O OSE/EIS has reorganized internally to better meet the functions according to IDEA language:
 - Program Accountability
 - Program Finance
 - Program Improvement.
- O Michigan submitted the APR and the SPP on time. These are the annual reports of progress toward identified targets. (Hard copies of the APR will be distributed in the next mailing.)
- O Michigan is moving to a cohort model regarding graduation rates which may affect baseline data.
- O Challenging issues in data and collection systems:
 - Parent Involvement Indicator
 - Psychometric model may not be as easily understood as a simple percentage model.
- O The SEAC role is critical. SEAC is referenced and reported in the SPP, relative to its mandated role. O Forecast:
 - Indicator 9 and 10 deal with disproportionality based on over-identification within racial and ethnic groups.
 - Indicator #8 uses both a weighted risk ratio and an alternate risk ratio formula for certain districts designed to gain more accurate data.

O Forecast:

 There will be other indicators to examine next year such as Early Childhood Preschool Outcomes.

O Process:

- •SEAC Members asked for professional learning needs to enable future SEAC work.
- Report of Progress for Michigan Administrative Rules and Regulations: Ann Omans
 - O The impetus for Michigan special education rule changes is to align Michigan rules with the federal regulations.
 - The Administrative Procedures Act spells out the rules promulgation process (which, by law, allows twelve months to complete, once the promulgation process has begun.)
 - O Program Accountability Unit duties:

- Indicators 15-20
- Policy, complaints, due process and state monitoring. Program Accountability is responsible for Michigan special education rules.

We are entering into a period of rulemaking right now.

- Dr. Joanne Winkelman will present the rules promulgation process at the March 7 meeting.
- O Key Rule Changes: Tentative for Spring
 - Sign Language Interpreters
 - Transition
 - Elimination of 230 day rule; decision will be determined by the IEP
 - Extended school year language
- O Key Rule Changes: Tentative for Fall
 - Eligibility for Learning Disabled (LD)
 - Part 8 State Complaint Procedures
- O Procedures: Spring of 2008
 - Procedural Safeguards
 - Surrogate Parents
 - Discipline
 - Private Placements
- O Procedures: Fall
 - Monitoring Standards
 - Complaint Procedures
 - IEP Forms
 - Documents will be available for SEAC to review before the summer.
 - IDEA requires SEAC to comment.
 - SEAC requested a Program Accountability rule making process workshop for administrators.
 This request will be reviewed by the SEAC Executive Committee.
 - Public Comment will be received during the period of public comment and analysis will be shared with `SEAC.

11:45 Break for Lunch

XVI. Subcommittee Work Sessions:

- High School Reform Group 1
- High School Reform Group 2 report from Susan Peters
- Proactive and Early Intervention for All Group 3

XVII. Reconvene Committee of the Whole for Report Outs at 2:30

XVIII. Subcommittee Report-Outs

- High School Reform Group 1
- Focus on grade and high school content expectations.
- Summary attached
- High School Reform Group 2 O 4 topics
 - student successes (9 areas)
 - teacher preparation pre-service
 - staff development (in-service)
 - home school communication

Moved to discussion. Refine and refocus topic for March.

- Proactive and Early Intervention for All Group 3
 - O Marge McGlinchey (Michigan Integrated Behavior and Learning Support Initiative [MiBLSi]) presented.
 - O Challenge: only two more meetings to discuss work before beginning work on product.

XIX. Process Check:

- How productive was today's meeting? A unanimous show of hands indicated a good and productive meeting.
- Chuck will send the nomination form for Executive Committee via the list-serv.

XX. Adjournment

Special Education Advisory Committee Executive Committee

February 7, 2007 8:30 a.m. Hampton Inn, Okemos, Michigan

Minutes

<u>Executive Committee Members Present:</u> Beverly Baroni-Yeglic, Bob Hove, Jerry Oermann, Susan Peters, Chuck Saur, Jan VanGasse, Julie Winkelstern

<u>MDE Members Present:</u> Karen Filliez, Meredith Hines, Patti Oates-Ulrich, Ann Omans, Jacquelyn Thompson

SEAC Consultant: Sandi Laham

- 1. Review of Today's Agenda
 - a. Invited Presentations for SEAC Learning
 Jacquelyn Thompson Recap SPP and APR
 Ann Omans Report on Progress of Michigan
 Administrative Rules
 Subcommittee 3 Marge McGlinchey on MiBLiSi
 - b. Chairperson's Report Chuck Saur

Book: Getting to Yes

- c. State Department Reports Jacquelyn Thompson
 - a. Federal Application, Spending Plan Public Comment
 - b. Report on Summit on Model High Schools
 - c. No State Board Items for March
 - d. Introduce Karen Filliez
 - e. Information Items1 (if any)
 - f. Action Items (if any)

2. Future Agenda Development

- What additional learning does SEAC need to know concerning SPP, APR and Rules
- Solicit Nominations in Subcommittees for new Executive Committee
- Count Ballots at the March Meeting
- March Joanne Winkelman Rules Promulgation Process Walkthrough
- Update on Personal Curriculum Beth Steenwyk, Matt Korolden

3. Other Issues

- How could Executive Committee better prepare new SEAC Members?
- New member solicitation letter Summer address, related issues
- Hearings Report Summary When to present and Method of Presentation
- 4. Adjournment (Executive Committee will debrief following today's afternoon Committee of the Whole meeting.)

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